

QUARTERLY PHYSICAL REPORT OF OPERATION  
As of September 30, 2025

Department : State Universities and Colleges (SUCs)  
Agency/Entity : Cagayan State University  
Operating Unit : < not applicable >  
Organization Code (UACS) : 08 022 0000000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2025	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
HIGHER EDUCATION PROGRAM	310100000000000												
OO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased													
Outcome Indicator(s)													
1. Percentage of first-time licensure exam takers that pass the licensure exams		56.70% (332/585)	56.70% (624/1,101)	56.70% (187/329)	56.70% (729/1,285)	56.70% (1,872/3,300)	86.91% (352/405)	85.35% (542/635)	88.57% (186/210)		86.40% (1,080/1,250)		
2. Percentage of graduates (2 years prior) that are employed		20.70% (1,343/6,484)	13.50% (876/6,484)	13.50% (876/6,484)	20% (1,297/6,484)	67.70% (4,392/6,484)	19.29% (1257/6517)	14.47% (936/6,469)	13.51% (868/6,424)		47.65% (3,061/6,424)		
Output Indicator(s)													
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs				60% (24,300/40,500)		60.00% (24,300/40,500)	NA	NA	86.96% (36,829/42,351)		86.96% (36,829/42,351)		
2. Percentage of undergraduate programs with accreditation			98.81% (83/84)			98.81% (83.84)	NA	94.05% (79/84)	NA		94.05% (79/84)		
ADVANCED EDUCATION PROGRAM	320100000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Percentage of graduate school faculty engaged in research work applied in any of the following:													
a. pursuing advanced research degree programs (Ph.D) or													
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or					59.38% (19/32)	59.38% (19/32)	NA	NA	NA				
c. producing technologies for commercialization or livelihood improvement or													
d. whose research work resulted in an extension program													
Output Indicator(s)													
1. Percentage of graduate students enrolled													

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1	2	3	4	5	6	7	8	9	10	11	12	13	14
in research degree programs				100% (1,200/1,200)		100% (1,200/1,200)	NA	NA	100% (1,143/1,143)		100% (1,143/1,143)		
2. Percentage of accredited graduate programs					100% (35/35)	100% (35/35)	NA	NA	NA				
RESEARCH PROGRAM	320200000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries		2	3	5	5	15	2	3	5		10	5	
Output Indicator(s)													
1. Number of research outputs completed within the year		10	15	15	10	50	10	15	15		40	10	
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year		5.83% (7/120)	5.83% (7/120)	10%(12/120)	11.67% (14/120)	32.67% (40/120)	8.57% (6/70)	8.24% (7/85)	10.34% (9/87)		22% (22/100)	10.67%	
TECHNICAL ADVISORY EXTENSION PROGRAM	330100000000000												
OO : Community engagement increased													
Outcome Indicator(s)													
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities		4	5	5	2	16	7	12	11		30		
Output Indicator(s)													
1. Number of trainees weighted by the length of training		2000	2000	2152	2100	8,252	2028.75	2,034	2,218.25		6,281	1,971	
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		4	5	5	2	16	6	18	1		25		
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance		100% (1,600/1,600)	100% (1,700/1,700)	100% (2,000/2,000)	100 (1,700/1,700)	100.00% (7,000/7,000)	100% (1,677/1,677)	100% (1,785/1,785)	100% (2,011/2,011)		100% (5,473/5,473)		

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